

**CATHOLIC HIGH SCHOOLS**  
**ENGLISH TEACHER RECOMMENDATION FORM**  
**FOR APPLICANTS ENTERING GRADES NINE THROUGH TWELVE**

Name of Applicant \_\_\_\_\_

Applicant for Grade \_\_\_\_\_

**Parent or Guardian**

**Parent or Guardian: Please write your child's name in the space above and read and sign the following before giving this to your child's teacher. Please include an addressed/stamped envelope for each school you list below.**

I understand and agree that the information contained on this Teacher Recommendation Form is confidential and will be used only in the selection of applicants and will not become part of the applicant's permanent file. I also agree that this completed form will not be available to applicants, parents, or anyone outside of the Admissions Committee, and I waive any right that I may have to see it.

\_\_\_\_\_  
*Signature of Parent or Guardian*

\_\_\_\_\_  
*Date*

Parents will need to check each school below to which students are applying. Teacher should please complete this form, duplicate it and send to the Admissions Office at the following Houston Catholic schools (check each that apply). Parents should provide envelopes for each school.

- Cristo Rey Jesuit College Preparatory, 6700 Mount Carmel Street, Houston, TX 77087**
- Duchesne Academy of the Sacred Heart, 10202 Memorial Drive, Houston, TX 77024**
- Incarnate Word Academy, 609 Crawford Street, Houston, TX 77002**
- Pope John XXIII, 1800 W. Grand Parkway, Katy, TX 77449**
- Strake Jesuit College Preparatory, 8900 Bellaire Blvd., Houston, TX 77036**
- St. Agnes Academy, 9000 Bellaire Blvd., Houston, TX 77036**
- St. Pius X High School, 811 W. Donovan Street, Houston, TX 77091**
- St. Thomas High School, 4500 Memorial Drive, Houston, TX, 77007**

**Teacher: Please complete this confidential form and return it by Feb. 1, 2010.**

In order to give you time to get to know the applicant better, we ask that you *not* complete this form *before December 1*. This Teacher Recommendation Form will be treated confidentially and will not be shared with parents. You may wish to retain the original copy for your files to send to additional schools. Thank you for your cooperation and honesty. **The student's application cannot be processed until this form is received in the Admissions Office.**

**Academic Skills**

<i>Ratings</i>	<i>Truly Outstanding</i>	<i>Excellent</i>	<i>Above Average</i>	<i>Average</i>	<i>Below Average</i>	<i>Comments</i>
Listens to and follows teacher's directions						
Is attentive to group discussions/activities						
Contributes appropriately to group discussions/activities						
Demonstrates ability to work independently						
Perseveres in spite of difficulty						
Works cooperatively						
Enjoys new challenges						
Demonstrates appropriate energy level						
Demonstrates ability to stay on task						
Exhibits appropriate work ethic						

**Social Skills**

<i>Ratings</i>	<i>Truly Outstanding</i>	<i>Excellent</i>	<i>Above Average</i>	<i>Average</i>	<i>Below Average</i>	<i>Comments</i>
Responds positively to constructive criticism						
Establishes friendships easily						
Is comfortable in a group						
Is respectful of faculty						
Is respected by peers						
Demonstrates self-control						
Takes responsibility for belongings						
Is cooperative						
Demonstrates appropriate behavior						
Exhibits emotional maturity						
Demonstrates appropriate energy level						
Takes pride in appearance						

Name of Applicant \_\_\_\_\_

Applicant for Grade \_\_\_\_\_

### Communication Skills

Ratings	Truly Outstanding	Excellent	Above Average	Average	Below Average	Comments
Ability to express ideas verbally						
Clarity of writing style						
Grammar/Mechanics skills						
Reading rate and fluency						
Reading comprehension						
Knowledge and usage of vocabulary						
Imagination and creativity						

Circle the words that best describe this applicant.

- |               |                    |                 |                 |                  |
|---------------|--------------------|-----------------|-----------------|------------------|
| Aggressive    | Disobedient        | Irritable       | Organized       | Self-disciplined |
| Anxious       | Easily discouraged | Manipulative    | Over-protected  | Shy              |
| Articulate    | Follower           | Mature          | Perfectionist   | Social           |
| Cheerful      | Helpful            | Motivated       | Positive leader | Vivacious        |
| Confident     | Honest             | Negative leader | Responsible     | Well-liked       |
| Conscientious | Immature           | Oppositional    | Self-centered   | Witty            |

• Briefly describe the applicant’s work habits/abilities/challenges. \_\_\_\_\_  
\_\_\_\_\_

• Is the applicant habitually tardy or absent?  Yes  No  
If yes, please explain. \_\_\_\_\_  
\_\_\_\_\_

• Please describe any special teaching or testing accommodations/modifications that have been provided for the applicant in the classroom.  
\_\_\_\_\_  
\_\_\_\_\_

• This applicant is:  
 Highly Recommended       Recommended       Recommended with Reservation       Not Recommended  
If you checked “Recommended with Reservation” or “Not Recommended,” please explain. \_\_\_\_\_  
\_\_\_\_\_

• This applicant should be placed in:  
 Advanced College Prep English I       Regular College Prep English I       Basic English

• Is there anything regarding the applicant that would be helpful for the Admissions Committee to know? \_\_\_\_\_  
\_\_\_\_\_

• Is there anything regarding the family that would be helpful for the Admissions Committee to know? \_\_\_\_\_  
\_\_\_\_\_

• I would:  like to      or       be willing to discuss this applicant by telephone.

Signature of Teacher: _____	Date: _____
Print Name: _____	
Name of School: _____	Telephone: _____
School Address: _____	Home Telephone: _____