



**Title:** Chemistry Teacher (Full-Time)  
**Year:** 2018-2019 School Year  
**Supervisor:** Principal  
St. Thomas High School  
**FLSA:** Exempt

The position includes duties as classroom teacher, Chemistry curriculum owner, and active contributor to the overall growth of students at St. Thomas High School.

### **MISSION, VALUES AND SENSE OF COMMUNITY**

- Ensures that the mission and values of the St. Thomas High School are upheld within the department.
- Gives witness to integrity and respect while representing St. Thomas High School in the broader community.
- Engages and becomes part of the St. Thomas High School community.
- Serves all St. Thomas families with compassion and respect.

### **REQUIRED EXPERIENCE AND CHARACTERISTICS**

This position requires a professional who:

- Holds a bachelor's degree or above.
- Has a minimum 24 hours of college level Chemistry courses.
- Has completed 12 credit hours in education courses or holds a valid state teaching certificate.
- Is passionate about teaching Chemistry skills to young men.
- Supports and implements the philosophy of Catholic education.
- Participates in building faith community.
- Serves as a content expert and seeks out opportunities to expand his or her knowledge.
- Thrives on a collaborative team which promotes daily brainstorming and creative thinking.
- Exhibits a growth mindset and continually improve the way he or she operates.
- Masters diverse teaching styles and thoughtfully selects the appropriate teaching style for the material and students.
- Often works as a co-learner in the classroom, allowing for student-led questioning and discussion and student-developed assignments.
- Assigns homework intentionally, sometimes asking students to recall or apply information but often asking them to analyze, evaluate or create.
- Embraces classroom technology and uses it as a tool for learning (Microsoft products, Google apps and classroom functionality such as SmartBoards or other interactive white boards).
- Creates and timely posts robust LAPS which align with curriculum, instruction and assessment, and integrate technology into the curriculum.
- Uses instructional time efficiently and effectively.
- Evaluates student progress effectively, keeping records and reports required by the school.
- Constantly challenges course lesson plans to align with best practices and updated knowledge.
- Builds appropriate and professional mentorship relationships with students.
- Values student and teacher wellness.
- Follow directives of the principal and regulations as set forth in the school employee handbook.

### **PREFERRED EXPERIENCE AND CHARACTERISTICS**

- Advanced degree
- Prior teaching experience at middle school, high school or college level.
- Experience teaching advanced and on level high school Chemistry courses.

### **SUPERVISION**

- Receives immediate supervision from the Dean of Science Department at St. Thomas High School and school wide organizational support from Principal at St. Thomas High School.

### **FUNCTION STATEMENT**

Essential and important responsibilities and duties may include but are not limited to the following:

1. 2018– 2019: Teach 5 sections of Chemistry in a Catholic college preparatory environment.
2. Actively access professional development materials and evolve / improve curriculum.
3. Excitedly take on responsibilities above and beyond typical classroom duties.
4. Normal duties required of all faculty members as outlined in employment contract.

*The above statements are intended to describe the general nature of work performed by individuals in this job classification. They are not intended to be construed as an exhaustive list of all responsibilities, duties, and qualifications required of individuals in this job classification. All job classifications may have miscellaneous job duties assigned on an as needed basis. Management, at the appropriate level, retains the right to assign and change the duties of any position at any time.*

To apply, please send a resume, cover letter and references to the email below:

careers@sths.org