STH Remote Learning Grading Policy

For the duration of our remote learning model, students are not going to have equitable access to instruction, resources, or time. To account for this, we ask that you make the following adjustments to your grading practices and policies.

Grading Practices
- Enter at least two grades from any grading category by the end of each week.
- Students may have until the end of the quarter to make up major in-class assessments that are missed due to an excused absence.
- Students may have up to a week past a due date to submit an assignment for partial credit.
- If a student's grade is below a 50 on a major assignment, provide a brief explanation on the portal (for instance, indicating an assignment as "missing" will suffice). This includes missing grades that are entered as zeros.

The following section we plan to message to the entire community
Grade Percentage Breakdown
- *Tests - 40%*
- *Other daily work (to include quizzes, participation, daily assignments, etc.)- 60%*
  - *You have the option as to how this is broken up, however, no individual category should account for more than 40% of the total grade.*

Other Considerations
- As long as students are actively engaged and meeting the course expectations, they should have a path to a passing grade.
- In order to account for course placement for the 20-21 school year, other factors (beyond the grade) should be considered. Mary Criaco and the counselors will discuss these students with you on an individual basis.
- Brief formative assessments, such as warm-ups, exit tickets, or other checks for understanding are meant to inform your instructional plans and do not necessarily need to be graded.
- Students who are struggling to master course material should be referred to the respective Learning Enrichment Center specialist.